

# Second Grade Curriculum Night

Miss Reszel  
Room 139

# EnVision Math Curriculum

- Each lesson has a math mat to go along with the lesson.
- Your child will bring home a math mat each day from the daily lesson that will show you what he or she learned.
- The math mat may not always come home fully completed. Don't panic! We will be using whiteboards and other manipulatives to better extend their learning instead of strictly sticking to filling out each part of the math mat.
- After each topic the children will be given a math test. Each topic varies in length.
  - Students will complete a study guide in class. Use this guide at home to review for the test.
  - Home access using parent information sheet.



# EnVision Math Curriculum

- Addition and subtraction strategies
- Working with equal groups
- Place value
- Mental addition and subtraction
- Adding and subtracting two-digit numbers
- Adding and subtracting three-digit numbers
- Geometry
- Money
- Measurement
- Time



# Math Fluency

- Math fact fluency is the ability to recall the answers to basic math facts automatically and without hesitation.
- Fact strategies will be taught through EnVision lessons.
- Classroom practice, homework, and formal assessments will be used to identify student's successes.
- See handout on desk for more math fluency information.





# Classroom Practice

- Classroom practice will occur daily.
- Students will create flashcards for each strategy taught.
- Flashcards will be practiced with partner.
- Games reinforce fluency and will be played in the classroom with partners.
- Practice timed tests will be given but not taken for a grade.



# Fluency Assessments

- Pre-tests will be given based on the strategy.
- Students who struggle on the pre-test will be given flashcards to practice at home.
- Students need to get 30 out of 50 or more correct to not bring home flashcards.
- Practice the flashcards daily.
- A quiz will be given on the last day of the strategy and taken as a grade.
- Students are timed for 3 minutes for 50 problems.



# Reading Curriculum

- Your child will use the Houghton Mifflin/Harcourt Journeys Reading Series.
- All six units will be covered this year.
- A genre discussion will take place weekly.
- Graphic organizers will be used to reinforce the weekly comprehension skill and strategy.
- Lessons include:
  - Phonics
  - Comprehension strategy and skill
  - Vocabulary words
  - Grammar component



# Reading Assessments

- On a full 5 day week there will be some type of assessment on Fridays.
- We will be exposing students to many different types of assessments, and they will be learning important test taking skills.
- We only take the assessments that say “Weekly Test” as a grade.
- Skills tested:
  - Vocabulary
  - Grammar
  - Comprehension strategy
  - Phonics
  - Writing skills (written response)



# Science and Social Studies

- Map Skills
- U.S. Symbols
- Veterans Day
- Thanksgiving
- Martin Luther King
- Presidents
- Holidays Around the World
- Habitats
- States of Matter
- Scientific Method
- Landforms
- Recycling/ Earth Day
- Engineering

# Handwriting

- Children will review manuscript letters.
- Students will learn all upper and lower case cursive letters.
- We do ask that students practice their name in cursive.
- Students will become familiar with reading cursive handwriting.



# Writing

- Students will participate in writing activities daily.
- Students will learn many types of writing including personal narratives, opinion, persuasive, and expository.
- New Common Core State Standards require more writing across all subject areas for our students.



# Reading Homework

- 90 minute reading log
  - Sent home Mondays
  - Due the following Monday
  - Parents fill out and sign the sheet
  - If the reading log is misplaced please send in a written letter of the reading log and sign it.
- Reading Sheet
  - Sent home Mondays
  - Due on FRIDAY
  - It will always be two sided
  - Parts of the sheet will not be able to be completed until the skills are taught throughout the week. Your child can complete this at his/her own pace.
- Bookmark
  - Sent home on Tuesday and Thursday nights
  - Due back the following day (Wednesdays or Fridays)
  - Parents sign the line underneath the story that was read
  - Tuesday and Thursday bookmark stories will BOTH be read out of the reading book. The book will be coming home both nights, and it needs to be returned back to school the next day with the bookmark.



# Math Homework

- Math Fact Fluency Sheet (100-120 problems)
  - Sent home on Mondays
  - Due on Fridays
  - Grade the sheet with your child
  - Parents sign sheet
  - You **DO NOT** have to time your child
- Math Homework Sheets
  - Sent home on Monday and Wednesday nights
  - Always two-sided
  - Due back the next day (Tuesdays and Thursdays)
- Math Flashcards
  - Flashcards will be sent home weekly as needed. Practice them with your child every night. You **DO NOT** need to return these to school.

# Spelling & High Frequency Words (HFW)

- Review spelling words and HFW daily
- Tests are on Fridays!
- Although there are 12 spelling words and 10 high frequency words listed, the tests will consist of 8 randomly selected spelling words and 6 randomly selected high frequency words.
- A total of 14 words per test.



# Challenge Spelling

- This will not begin until 2<sup>nd</sup> QUARTER.
- Your child will get to choose if he or she would like to try for challenge spelling every week.
- They will take a pre-test on Friday. It will consist of 14 randomly selected spelling and HFW from the next week's list.
- If they get a 100% on the pre-test they will be given a challenge list instead of the regular list.

# Red Take Home Folder

- One side is for things that need to be brought back to school.
- The other side are things that can be kept at home.
- Please check this folder nightly.
- If you are sending a note to school please let your child know you are putting a note in their folder so they can remember to give it to me.
- Also write 2R on all notes.

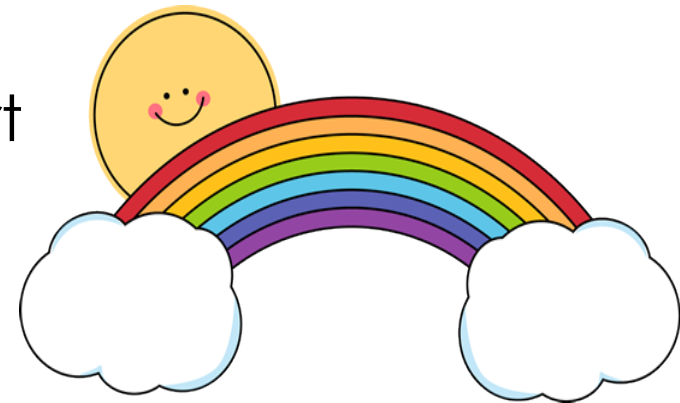




# Rainbow Behavior System

**Our school-wide positive behavior management system that uses colors to help students understand and monitor expectation for classroom behavior...**

- Child's color is reported home DAILY in his or her assignment notebook (2<sup>nd</sup> grade).
- Behavior expectations are in place in classroom, specials, lunch, recess, etc.
- Pink is celebrated at the classroom level.
- The rainbow may not work for every child.
  - Classroom interventions
  - Separate behavior chart
- GREEN IS THE GOAL!



# Assignment Notebook

- This year each 2<sup>nd</sup> grade student received an assignment notebook.
- This will be filled out daily as a whole class.
- Homework and important reminders will be written in the notebook.
- The students rainbow chart colors will also be colored in the notebook.
- There will never be a blank day in their notebooks. If there is no homework it will say "NONE".
- *Please check the agenda nightly and initial it.*



# Classroom Incentives

## Starbucks:

- They can keep this cash to redeem prizes such as sit at the teacher's desk, homework pass, eat lunch with the teacher, etc.

## Team Points:

- Each team will have the opportunity to win team points. At the end of the month the team with the most points will win Starbucks.

# Student of the Week

- Each student will be assigned a week.
- They are allowed to bring in pictures and TWO show and tells throughout the week.
- Their “All About Me” posters will be displayed in the hallway for all to see!





# Birthdays!

- We love to celebrate birthdays at Wilson Creek!
- Pencils, stickers, etc. can be brought in as something your child can share with the class.
  - *There are 21 students!*
- We do not allow any edible treats anymore!



# Reminders

- Keep collecting and turning in box tops. The class with the most box tops will be able to keep the money they earned for their classroom!
- Scholastic book orders will be sent home monthly. This is a great way to fill our classroom library.
- First book order is due Wednesday, September 14<sup>th</sup>.
- Early release Friday, September 16<sup>th</sup> at 1:00

# MSD 114 Wellness Plan

- All school districts are now required to develop and maintain a plan for health and wellness.
- Most changes required by the Federal Guidelines and USDA “Smart Snacks in Schools” standards apply to Anna McDonald and Manhattan Junior High.
- Wellness Plan components applied to Wilson Creek:
  - ✓ No edible birthday treats.
  - ✓ No additional food served during lunch. (ie. Picnic with Principal popsicles)
  - ✓ No routine snacks or treats. (ie. candy for everyone on Fridays)
  - ✓ Teachers will manage and monitor use of edible classroom rewards.
  - ✓ Whole class rewards will be portioned appropriately. (ie. Demon Dollar pizza)
  - ✓ PTO sponsored events (parties) are exempt.

# PTO

## *Volunteers ALWAYS welcome & needed:*

- Boo Hoo Breakfast
- Ice Cream Social
- Color Run
- Rt. 66 Derby
- Halloween Room Parties and Dance @ WC and AMc
- Halloween Dance @ MJH
- Winter Dance @ MJH
- Winter Room Parties @ WC and AMc
- Wolves Game
- Family Activity Day (Bowling)
- Family Movie Night
- Father Daughter Dance
- Spring Parties @ WC and AMc
- Mother Son Laser Tag
- Spring Dance @ MJH
- Olympic Day @ WC
- Field Day @AM
- Park Picnics @ MJH


- PTO is a group of parents who willingly volunteer to organize all these events for our students, but many of the events need additional volunteers to make them run smoothly and safely.
- You can volunteer for any event regardless of which school it supports.
- Look for events and volunteer opportunities in the form of notes home and the PTO newsletter.
  - Like us on Facebook <https://www.facebook.com/groups/747986838620309>.



# Contact Information

- Kendra Reszel
- [kreszel@manhattan14.org](mailto:kreszel@manhattan14.org)
- School number 815-478-4527
- Classroom website:  
[www.wilsoncreek139.weebly.com](http://www.wilsoncreek139.weebly.com)



A decorative graphic on the left side of the page. It features a dark, textured vertical strip at the top left, transitioning into a bright green smudge. Two pieces of pink chalk are positioned horizontally, with one piece partially overlapping the other. Below the chalk, there are faint white chalk-like markings, including a curved line and a vertical line with a small hook at the bottom.

Thank you for your  
continued support  
and being a partner  
in your child's  
education!